

# Richard W. Hamming



## Learning to Learn

The Art of Doing Science and Engineering

Session \_ : \_\_\_\_\_

# Topic Outline

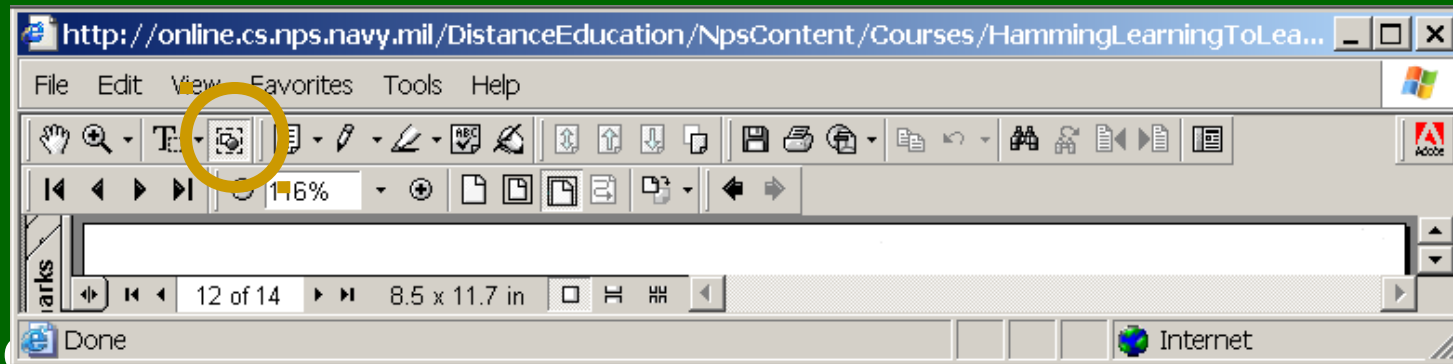




# Things to consider

**Bring out major themes, not every idea**  
**Capture images for clarity**

- Video quality is extremely poor, we are augmenting
- Adobe Acrobat image capture can crop/snap picture



- Look for presentation to enhance from video to stills



# Equations

## Insert - Object - Microsoft Equation Editor

$$e^{i\pi} + 1 = 0$$

Alternate method: image capture  
from page

$$p_1 \geq p_2 \geq \dots \geq p_q$$

$$l_1 \leq l_2 \leq \dots \leq l_q$$



# **More things to consider**

**People will use your slides as background information for what they are listening to**

**Add a list of needed references or questions that you have - these can be followed up on**

- put these at the end

# Related topics (not by Hamming)



**Different color scheme, distinct from Hamming when info is different from course.**

- Note: gif output has no url “linking.” Examples follow:

## **Solitons home page**

- <http://www.ma.hw.ac.uk/solitons>
- List of references, video demonstrations, etc.

## **“Bore tide” as natural example of solitons**

- [http://www.adn.com/visitors/2002\\_Guide/story/904984p-995956c.html](http://www.adn.com/visitors/2002_Guide/story/904984p-995956c.html)

